Institutional Capacity as it relates to offering TE scholarships and

Your TE Policy and Procedure Manual - an overview of best practices

February, 2015
TE Webinar
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2/25/2015

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### Today's Focus

- Part I
  - Capacity
  - Offer vs Accept
  - Cost vs Expense
  - Continuing scholarships
- Part II
  - Policy and Procedures
  - Program
  - Employee
  - Student

#### Part I - Capacity

- First think in terms of volume
  - Work with Enrollment Management Team
    - Increase student diversity
  - Balance is important
  - Know institutional history
    - Number of applicants
    - Number of TE applicants
    - Number of applicants who enroll
    - Number of TE applicants who enroll
  - Retention
    - Number of TE applicants who continue to graduation
    - ▶ Number of TE applicants who don't graduate
      - ls there a pattern?
        - Academics
        - Program
        - Mis-match

#### Part I - Capacity

- Secondly think in terms of price and cost
  - Work with Enrollment Management, Financial Aid and CFO (Budget manager)
  - Balance remains important
  - Facts and figures important
  - ► TE cost is set
    - Tuition
    - Optional Set-Rate
  - Tuition Discount Rate
    - ▶ Treat this budget item like you treat internal tuition remission
    - Move this institutional option outside of the Financial Aid and Recruitment budget

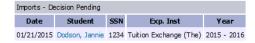
#### Part I - Capacity

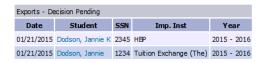
- Finally, think about room and space
  - Work with Enrollment Management, Student Services and CFO (Budget manager)
  - Balance remains important
  - ► Facts and figures important
  - Tuition program cost and discount rate
  - Auxiliary Enterprises
    - Housing
    - Student fees
    - Book store
  - Positive student outcomes
    - Increased graduation rate
    - ▶ Potential decrease in student debt

#### Part I- Offer vs Accept

- Tuition Exchange Officer responsibilities
  - Stay informed
  - Work closely with Enrollment Management Team
  - Share information
  - Keep your application pool up-to-date

#### **Applicants**

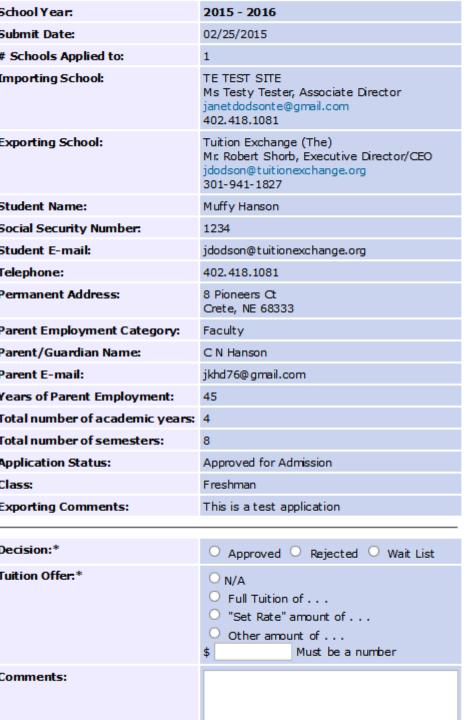


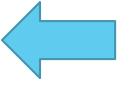


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#### Part I - Offer vs Accept continued

- Communication plan
  - ► Enrollment Management
    - New students
- ► TE Notification plan
  - Financial Aid
    - ▶ Be sure to keep the student's status up-to-date
- Other TE schools
  - ▶ If you delete an application please be kind and email the affected TELO's





Keep this decision area up to date.

#### Part I - Cost vs Expense

- Tuition is the basis for revenue but...
- What is the cost of a half-full classroom?
- What is the cost of an empty bed?
- What is the average discount rate?
- Think about the increased value of a full classroom
- Think about the increased social interaction of a full residence hall
- Think about the potential for increased auxiliary income



#### Part I - Continuing students

- Continuing students
  - Maintenance
    - ► Enrollment and Academics Registrar
    - Satisfactory Academic Progress Financial Aid
    - ► Employee eligibility Human Resources
  - ► TELO Recertification via Annual Report
  - Communicate with continuing student/family
    - ▶ Be familiar with your school's FERPA policy

### Part II - Policy and Procedure update

- Where should information be housed?
  - Employee Handbook
  - College Catalogue
  - Student Handbook
  - ► TELO Manual

### Part II - Policy and Procedure update continued

- Institutional Program
  - ▶ Who is eligible? first time undergraduate? Transfer student? Online student?
  - How does your school define dependent? IRS definition? Spouse? Partner? Employee?
  - What are eligible programs at your school? tradition program? Online program? Graduate? Terminal programs?
  - ▶ When does your school accept TE applications and approve TE applications?
  - ► How does your school communicate with TE applicants?
  - Can a denied applicant appeal?

# Part II - Policy and Procedure update continued

- Employee
  - What criteria must the employee meet to be eligible?
  - Will you allow the employee to participate during work time?
  - When does your school acknowledge or notify employees regarding ability to participate?
  - How does your school communicate with eligible TE applicants and the employee?
  - Can a denied employee's application appeal?
  - What happens if:
    - ► I retire?
    - ▶ I am a causality of reduction in force?
    - ▶ I am no longer employed by the college?
    - Something else that causes an employment separation.

# Part II - Policy and Procedure update continued

- Student
  - What credentials must the student maintain for initial consideration?
  - What credentials must be the student maintain for renewal?
  - When does your school acknowledge or notify the student regarding TE funding?
  - Does your school require the FAFSA?
  - Does your school require the student to live on campus
  - What is the maximum length of a TE scholarship?
  - Is there cost to participate in the TE program?
  - Can a denied student's application appeal?
  - What happens if:
    - My parent retires?
    - Is a causality of reduction in force?
    - ▶ Is no longer employed by the college?

#### TE News

- TE-GO nominations are due Friday, February 28
- Please check your Participation Fees invoice
- Review your Annual Report to confirm it is up to date
- ► TE 2015 Space availability service will be launched in April
  - Are your TE spots full?
  - Our webpage will detail schools with available TE awards
  - See TE 2015 Space available handout
  - Detailed information will be available in April
- March webinar topic will focus on updated TELO portal stay tuned for further details and exact date and time
- Stay tuned for in-person training announcement



- Remember Daylight Savings Time comes to visit on March 8
- Spring arrives soon
- Thanks for all you do
- See you in March